Reshaping America in the Early 1800s

Lesson 6 Women Work for Change

Key Terms

matrilineal

Sojourner Truth

women’s movement

Lucretia Mott

Elizabeth Cady Stanton

Seneca Falls Convention

Amelia Bloomer

Suffrage

Married Women’s Property Act

Academic Vocabulary

**comprehensive:** including all the necessary facts and details

**permeated:** spread throughout something

**virtually:** almost

Lesson Objectives

**1.** **Identify** the limits faced by American women in the early 1800s.

**2.** **Trace** the development of the women’s movement.

**3.** **Describe** the Seneca Falls Convention and its effects.

Women Fight for Reforms: Text

1. Analyze Interactions Among Individuals, Ideas, and Events In what ways did industrialization affect women’s lives and status in society?

2. Summarize What legal and economic rights did women lack in the early 1800s?

3. Cite Evidence What was the most significant factor limiting political advancement of women? Support your answer with evidence.

4. Identify Cause and Effect In what ways did the Great Awakening help lay the foundation for the women’s movement?

Women Seek Expanded Rights: Text

5. Compare and Contrast How were the goals of the women’s movement similar to the goals of the abolitionists? How were they different?

6. Identify Cause and Effect What conditions freed up women to pursue reform?

7. Draw Conclusions What did the social movements of the 1800s have in common?

8. Use Visual Information How was life different for women in the 1800s than it is for women today? List a few details from the visual components of this lesson.

The Seneca Falls Convention: Text

9. Draw Inferences Why were property rights such an important issue for the early women’s movement?

10. Cite Evidence What were the immediate and long-term effects of the Seneca Falls Convention?